

Reeves Center for Mathematics Education

Inservice

Goal Description:

Establish and coordinate innovative inservice programs for mathematics teachers.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Mathematics Workshops

Performance Objective Description:

Teachers who attend the Reeves Center workshops will be able to use presented material in their classroom.

RELATED ITEM LEVEL 2

Inservice Workshops

KPI Description:

A post-workshop evaluation will be conducted asking the participants for specific ideas that they can immediately employ in their classroom.

Results Description:

No inservice workshop was held during this year.

RELATED ITEM LEVEL 3

Better communication of Reeves Center accomplishments

Action Description:

The Reeves Center is rarely mentioned among the accomplishments and successes of the mathematics educators. When a grant is accepted, or a research paper is accepted, or an outreach event is attended, the Reeves Center should be credited.

Research

Goal Description:

Sponsor research to improve school mathematics curriculum, teaching, and learning.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Research Conference

Performance Objective Description:

Mathematics Education instructors who attend the MERiT (Mathematics Education Research in Texas) conference will find other researchers to work with or clarify their research topics.

RELATED ITEM LEVEL 2

MERiT Conference

KPI Description:

A post-conference evaluation will be conducted asking the participants asking them to identify collaborators or new research topics.

Results Description:

The MERiT conference was not held this academic year.

RELATED ITEM LEVEL 3

Better communication of Reeves Center accomplishments

Action Description:

The Reeves Center is rarely mentioned among the accomplishments and successes of the mathematics educators. When a grant is accepted, or a research paper is accepted, or an outreach event is attended, the Reeves Center should be credited.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

As mentioned in the findings about, the Reeves Center needs to do a better job of documenting our contributions. One member will be doing a Teacher Quality grant, a second member is working with a group of mathematics teachers from Humble ISD, and a third member continues to give workshops in conjunction with Region VI. All of these need to be documented as being under the aegis of the Reeves Center.

Update of Progress to the Previous Cycle's PCI:

A teacher inservice grant was accepted (Jones) work with Region VI was in ongoing (Swarthout)

Reeves Center exposure and publicity

Closing Summary:

In order to increase the exposure of the Reeves Center, the mathematics educators in the department will make every effort to include the Reeves Center in the list of credited organizations (along with the department, the college, etc.) when a paper or grant is accepted or an event is hosted.